

Educating with Values Summit 13 November 3.00 to 5.00 PM

GUEST SPEAKERS



Anna Urban
Principal of St John's
Greek Orthodox College
in Preston



Dr. Neil Hawkes
Founder - The
International Values
based Trust



Dr Magdalena Simonis
President of the
Australian Federation of
Medical Women







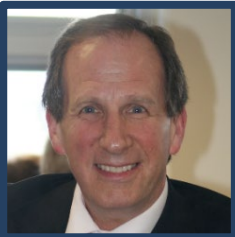
Dr Terry Lovat Emeritus
Professor University of
Newcastle

Theme - Why Educating with Values is Important and What
Should This Look Like in 2021 and Beyond



Program

3.00	<p>Welcome and Introduction</p>  <p>Moderator - Dr Chris Sotiropoulos, CEO and Co-Founder Global Opportunities Commercialisation</p>
3.05 - 3.20	 <p>Prof Terry Lovat Terry Lovat is Emeritus Professor at The University of Newcastle, Australia and holds several honorary appointments at international universities. One of his major research interests is in values education. He was formerly the chief investigator for the research projects that ran under the aegis of the Australian Values Education Program (2003-2010).</p> <p>Topic: Why is Educating with Values Important and What Should Educating with Values Look like in 2021 and Beyond</p>
3.20 – 3.30	Q&A
3.30 – 3.45	 <p>Anna Urban Bed (Sec) - Grad Dip (SpEd) - Grad Dip (StudWell) – MSL; Principal of St John’s Greek Orthodox College in Preston. Anna has worked in education for 25 years across the independent and state school sectors; for 11 of these as a school principal. She has worked across all school types including alternative, specialist and mainstream schools, within both government and independent sectors. Anna believes that it is fundamental to school success that all key stakeholder groups in the community have a shared understanding of the vision, mission and values of the organisation. Students require expert and committed teachers, with sound practice and deep content knowledge. In addition, teachers must also provide warm and supportive classroom environments to support students to grow and develop. Children and young people also need the teachers at their school to understand that when they are stressed or anxious, they cannot engage in their own learning. Thus, the cornerstone of effective teaching and learning is a commitment to student wellbeing framed by shared values and shared expectations.</p> <p>Topic: Living Our Values Everyday</p>

3.45 – 3.55	<p>I would like to speak about our journey to redefine our vision and mission statements as well as confirm our school values and define our shared expectations. Then I will explain how we undertook a yearlong consultative process to develop our shared expectations to ensure we ‘live our values every day.’</p> <p>Q&A</p>
3.55 - 4.10	 <p>Dr Magdalena Simonis is a general practitioner, President of the Australian Federation of Medical Women (AFMW), a health advocate and a researcher with the Department of General Practice, Safer Families Centre of Research Excellence, at the University of Melbourne. She is on the Multi-Agency Risk Assessment Management (MARAM) Information Sharing Project Advisory Group with the RACGP, including the RACGP Expert Advisory Group, which is reviewing the handbook on family violence. Magdalena is also a trainer and facilitator in Domestic and Family Violence education and her current role with Safer Families, includes translating the MARAM and Information Sharing Schemes into an online learning module for GPs and nurses.</p> <p>Topic: Learning difficulties in adolescents are not all classroom related issues</p> <p>Family dysfunction is a common cause of adolescent mental health decline resulting in learning difficulties, and school failure. The wellbeing of adolescents is a whole of society issue and as such, the Child Information Sharing Scheme (CISS) in conjunction with the Family Violence Information Sharing (FVIS) scheme have been modified to permit a sharing of information across the services sector to support child wellbeing. In this talk, Dr Simonis will outline how the Information Sharing Schemes aim to support child and adolescent wellbeing and safety, towards achieving better outcomes.</p>
4.10 - 4.20	<p>Q&A</p>
4.20 – 4.45	 <p>Dr John Bellavance – PhD on Values in the Digital World – Monash University Oceania Coordinator, International Association of Academicians for Peace, Vice-President, Universal</p>

Topic: A Holistic Approach to Education

A holistic education includes how individuals manage themselves and their relationships well, contribute positively to society and manage their natural environment. This relies on: 1) reasoning, 2) emotion and 3) behaviour based on: intellectual and creative abilities, emotional and social abilities that underpin wellbeing and connection with others and service learning.

4:45 – 5:00



Dr. Neil Hawkes D.Phil (Oxford), MEd, BA, FRSA

Neil Hawkes is well known as an inspirational speaker, educator, broadcaster, author and social commentator. He is a popular TEDx presenter. Neil's thinking is having a profound influence on education and more widely in society. Neil first gained international recognition when he was a Head teacher in Oxfordshire, UK. Here he worked with a school community to devise and implement a pedagogical system that would give pupils a transformational vocabulary, based on values such as respect, tolerance, humility and justice. The school community found that pupils were empowered to be self-leaders, with an active ethical compass that affected behaviour, their thinking and the quality of their schoolwork. Today Neil's philosophy has spread into all aspects of society and is known as Values-based Living. He is one of the V20 Task Group that is advising G20 leaders about the importance of values to humanity.

Neil founded The International Values based Trust and its educational arm Values-based Education. His bestselling book, From My Heart, transforming lives through values, celebrates the success of VbE worldwide. Neil's latest book co-authored with Jane Hawkes, is called The Inner Curriculum, how to nurture wellbeing, resilience and self-leadership. More information about Dr Hawkes can be found at <http://neilhawkes.org>

Topic: The transformative power of Values-based Education (VbE)
Q&A

5:00 – 5:10

Conference Organisers



Universal Peace Federation is an NGO in General Consultative Status with the Economic and Social Council of the United Nations. We support and promote the work of the United Nations and the achievement of the Sustainable Development Goals.



International Association of Academicians for Peace (IAAP) represents a new global interdisciplinary academic initiative aimed at contributing to the realization of a world of lasting peace by building a professional network for academicians to foster a world of peace based on the ideals of interdependence, mutual prosperity, and universal values.

Strategic Partner



**WOMEN'S FEDERATION
FOR WORLD PEACE AUSTRALIA**
Water
Security

Women's Federation for World Peace is an international NGO in General Consultative Status with the Economic and Social Council of the United Nations. We adhere to the principle that women working together, taking initiative, and empowering one another across traditional lines of race, culture and religion to create healthy families can resolve the complex problems of our societies and world.

Supporting Organisations



The Center for Global Nonkilling

Imagine a world in which humans no longer kill each other. Is a nonkilling world possible? Amidst continued killing following the violent 20th century, the Center for Global Nonkilling arises out of new understanding that a killing-free world is possible. It is possible for humans to stop killing each other from homicide to genocide, terrorism and mass murder in war. A killing-free world is a measurable goal. The methods and means of realization are open to infinite human creativity.



AUSTRALIA
ARAB CHAMBER
OF COMMERCE
& INDUSTRY

غرفة التجارة
والصناعة
الاسترالية - العربية

The Australia Arab Chamber of Commerce & Industry (AACCI) is the only national association for two-way trade and investment between Australia and the Arab League

countries. AACCI is a member of the Union of Arab Chambers of and has fostered strong links with the Australian State and Federal governments since it began in 1975.



**GLOBAL OPPORTUNITIES
COMMERCIALISATION**

The Global Opportunities

Commercialisation aligns human and societal values in different geographies with business and prosperity by encompassing employees and communities to create social values.



The Global Somali Diaspora (GSD) is a global not-for-profit organization working to bring together and mobilize members of the Somali Diaspora for positive action. Global Somali Diaspora (GSD) is a

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The United Nations Educational, Scientific and Cultural Organisation (UNESCO) - Asia Pacific Network for International Education and Values Education (APNIEVE)

seeks to promote and develop international education and values education for peace, human rights, democracy and sustainable development.